

COURSE SYLLABUS

CJLE 1524 (5:3:8)

BASIC PEACE OFFICER IV

Law Enforcement Technology

Department of Professional Services & Energy

Technical Education Division

SOUTH PLAINS COLLEGE

Levelland Campus

Evening Academy 2017/18

Campus: Levelland, Texas

COURSE SYLLABUS

COURSE TITLE: **CJLE 1524, BASIC PEACE OFFICER IV**
(CIP Code 43.0107)

INSTRUCTOR: **Kenny Burns and SPC Law Enforcement Technology Staff**

OFFICE LOCATION: Office Number: LE 111

PHONE: (806) 716-2357

E-M **AIL:** kburns@southplainscollege.edu

FAX: 806 897-5288

OFFICE HOURS: Posted on office door

VISION: **SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE**

I. GENERAL COURSE INFORMATION:

- A. **Course Description:** This course involves basic preparation for a new peace officer. This course taken in conjunction with Basic Peace Officer I, II, and III will satisfy the TCLEOSE-approved Basic Peace Officer Training Academy. This course may be offered only by institutions Licensed as a Police Academy by the Texas Commission on Law Enforcement (TCOLE). All students must complete academy application processes. Admission to South Plains College does not guarantee admission to the police academy. SPC's Academy License Number is: 511249.
- B. **TCOLE RULES 215.15 AND 217.1:** Each student must meet all requirements stated in TCOLE Rules 215.15 (Enrollment Standards and Training Credit) and 217.1 (Minimum Standards for Initial Licensure) to be admitted to the academy and seek licensure to become a Texas Peace Officer. For a complete set of current rules see also <http://www.tcole.texas.gov> which is the TCOLE Web Site. (Note: Completion of the academy does not make the graduate a "Texas Peace Officer." Graduates must be commissioned by a law enforcement agency and meet all other employment criteria as required by the employing agency.) Applicants to the academy are screened and must meet TCOLE standards prior to admission. Failure to meet these standards will result in the student being immediately dropped from the class and program of study. During "Orientation" at the beginning of this course,

students will receive an Academy Rules and Regulations, as well as information relative to academy procedures that serve as basic requirements for the course of study and criteria necessary for a student to remain in good standing in the academy. A student must acknowledge receipt of this information and abide by the academy rules as directed by the Academy coordinator. Violation of any rule may subject the student to dismissal from the police academy.

- II. Course Learning Outcomes: Topics in this list of learning outcomes may be reassigned to different sections of the academy outline as necessitated for organization of the academy; in this event, outcomes of the assigned topics will be allocated to and from this list to the scheduled courses. The academy will ensure that all topics are covered within the four assigned courses. Topics covered in the assigned courses will afford students opportunity to acquire knowledge, skills, and understanding of the following:

Spanish—Unit 16

- Demonstrate proficiency in selected phrases of Spanish, as determined by local requirements.

Crisis Intervention Training (CIT) and the Mental Health Code—Unit 27

- Develop a basic understanding and respect for the fundamental rights of, and a proficiency in interacting with, people with mental impairments through the use of communication techniques to de-escalate potentially volatile situations.
- Define mental illness.
- Distinguish among the different types of mental illness.
- Discuss psychopharmacology.
- Identify the process and necessary conditions to obtain a Mental health Warrant per Texas health and Safety code (Mental health Code).
- Identify factors to be considered and determining whether or not to request assistance.
- Explain the impetus for crisis intervention training and why the training is so important.
- Discuss the components of the “first three minutes assessment.”
- Summarize five strategies for dealing with a person in a mental health crisis.
- Understand the process of “modeling.”
- Explains the characteristics that contribute to or interfere with communication.
- Describe at least five effective communication/interaction skills used when dealing with persons with a mental illness.

Patrol and Consular Notification—Unit 24

- Describe and explain the patrol function.

- State the importance and identify the methods of mental and physical preparation.
- Identify and discuss basic safety awareness tactics.
- Describe the various kinds of hazards encountered while on patrol.
- Identify distinctive sounds that police officers may make that indicate their presence and possible location.
- Describe the two types of problem-area patrols and the five patrol patterns.
- Identify the different modes of patrol and characteristics of each.
- Describe patrol methods using one and two officers.
- List tactics to develop effective observation skills.
- List methods to properly stop pedestrians.
- Describe techniques used while interviewing people during field operations.
- Describe use of the field inquiry.
- Describe vehicle stop situations and appropriate procedures. Identify high-risk vehicle stops and appropriate procedures.
- Describe procedures for safe responses to crime-in-progress calls.
- List procedures for safe building searches.
- State goals of public service.
- Discuss negative and positive consequence of public service.
- Outline different methods designed to enhance public service.
- List and give examples of community resources that can be used for assistance in emergencies.
- Define crime prevention, and state the role of law enforcement in providing crime prevention services to the public.
- Identify methods to gain citizen involvement in crime prevention.
- List elements of a crime prevention program.
- Identify and define selected types of crowds and mobs.
- List and identify the elements of the offenses relevant to crowd control.
- Identify and recognize procedures for responding to crowd control situations.
- Prepare the student to maintain the peace and safeguard lives and property during situations calling for crowd management.
- Identify the duties and responsibilities of the officer regarding consular notification as per the Vienna Convention on Consular Notification and bilateral treaties.
- Identify the steps to be taken when a foreign national is arrested.
- Identify the forms of access a consular official may have to an arrested foreign national.
- Identify reasons for conducting consular notification.

- Identify influences that may affect an adolescent’s encounter with police.
- Describe problems typically associated with juvenile gang activities.
- Assess the potential impact that a peace officer can have on the attitudes and behaviors of juveniles.
- Explain the purpose of Title 3, Texas Family Code, as related to juvenile proceedings.
- Define “delinquent conduct” and “conduct indicating a need for supervision” under chapter 51, Texas Family Code.
- State the requirements for waiver of rights.
- Describe legal restrictions on places and conditions for detaining a child.
- Describe legal restrictions on fingerprinting and photographing a child.
- Explain legal requirements for taking a child into custody.
- State legal requirements for release or delivery to juvenile court.
- State the legal requirement for disposition without referral.
- Define ‘delinquency’ as defined in Chapter 72, Texas Family Code.
- Describe offenses of “Contributing to Delinquency or Dependency of a Child.”
- Explain the excluded defenses to offense of “Contributing to Delinquency or Dependency of a Child.”

Family Violence and Related Assaultive Offenses—Unit 26

- Discuss the impact of family violence on the victim.
- Identify typical characteristics of the offender.
- Describe and identify the cycle of abuse phases.
- Identify the various types of domestic abuse and battering situations.
- Explain and identify the elements of the law pertaining to family violence.
- Define family violence terms.
- Explain the application procedure for a protective order.
- Discuss what a protective order is, what it means, and consequences of violation.
- Discuss the recommended steps in handling domestic disturbances or other calls involving temporary ex parte protective orders and protective orders.
- Discuss family violence situations, and describe procedure for conducting preliminary investigations.
- Give examples of community resources and services to be used in family violence incidents.

Hazardous Materials Awareness—Unit 28

- Define the phrase “hazardous materials events,” and discuss the related federal law.
- Recognize the effects of a hazardous materials event on society.

- Discuss the basic concepts of toxicology.
- Identify sources to obtain on-site information about hazardous materials being transported.
- Explain the use of the Incident Management System (IMS).
- Recognize the basic procedures for safeguarding lives in a hazardous materials event.
- Name basic equipment and resources that may be used at a hazardous materials event.

Racial Profiling – Unit 30

- Identify the legislative requirements placed upon peace officers and law enforcement agencies regarding racial profiling.
- Become familiar with Supreme Court decisions and other court decisions involving appropriate actions in traffic stops.
- Identify logical and social arguments against racial profiling.
- Identify elements of a racially-motivated traffic stop.
- Identify elements of a traffic stop which would constitute reasonable suspicion of drug courier activity.
- Identify elements of a traffic stop which could constitute reasonable suspicion of criminal activity.

III. GENERAL COURSE INFORMATION/REQUIREMENTS:

- A. Course Competencies: Upon successful completion of this course, each student will have demonstrated through comprehensive examinations, with a score of 80% or better, a competent understanding of specific elements listed in objective required in this course. Any motor skill competency will meet minimum course evaluations and receive a Pass/Fail grade.
- B. Academic Integrity: It is the goal of the SPC Law Enforcement faculty to foster a spirit of complete honesty and a high standard of integrity in education and training endeavors. It is a serious offense for any student to present as his or her own work that he or she has not honestly performed; such action renders the offender liable to serious consequences that may include suspension from the academy. Students should refer to the SPC General Catalog policy regarding consequences for cheating and plagiarism. (See “Academic Integrity” as well as “Student Conduct” sections in the college catalog.) If any student has a question as to whether he or she may work with other students on any assignments, **SEEK GUIDANCE FROM THE INSTRUCTOR** to ascertain whether or not the student is in compliance with course guidelines.
- C. Verification of Workplace Competencies. Successful completion of this course meets one of the TCOLE mandated requirements that permit a student to take the state License Examination to be a Texas Peace Officer. A student who successfully passes the state’s examination does not become a peace officer until he or she is employed by an official law

enforcement/criminal justice organization empowered to commission a peace officer in the state of Texas. Successful passing score on the state licensure examination is one of many employment criteria that permit a person to seek employment with law enforcement agencies.

- D. The SPC Police Academy Handbook: Each Academy student is provided an Academy Handbook that contains Rules and Regulations. The Handbook is considered a part of the Syllabus as if written in this document.
- E. Attendance Policy: The South Plains College attendance policy is stated in the General Catalog. In addition, the SPC Police Academy Handbook includes additional requirements that meet TCOLE policies and the “Handbook” is to be followed in details outlined therein. Punctual and regular attendance in class is required of all law enforcement students. Each student is responsible for all class work covered while she or he was not in class. At the discretion of the instructor, a student may complete make-up work assignments for unavoidable absences. An instructor uses discretion to administer an “X” or “F” grade when a student has excessive absences. In the event a student is not able to complete course work, she or he is expected to take initiative to initiate a student withdrawal notice that results in grade of “W” when completed before the last college “drop date.” All students must complete or remain in compliance with TCOLE and academy requirements. (Note: See “Academy Rules and Regulations, Standard for Student Dismissal From Class/Program.” Police Academy attendance standards are in full force and effect as if written in this Syllabus.)
- F. Assignment Policy: All required work must be turned in “on-time” in order that the student may benefit from the corrections and study for future examinations. Assigned outside work is **DUE ON THE CLASS PERIOD ASSIGNED BY THE INSTRUCTOR**. Late work generally is not acceptable; however, special consideration is subject to instructor discretion for exceptional circumstances. The instructor has sole discretion whether the exception is cleared and whether or not the make-up work is acceptable.
- G. Accommodations: South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age (SPC Equal Opportunity Policy—General Catalog). Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities who wish to request accommodations in such case should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Special Services coordinator on the Levelland Campus at (806) 894-9611, ext. 2529.

- H. Diversity Statement: Instructors in the program will establish and support an environment that values and nurtures individual and group differences and encourage engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. Promoting diversity and intellectual exchange will not only mirror society as it is, but also model society as it should and can be so that each person may live in harmony with others.

IV. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS:

- A. Grading Policy/Procedures/or Other Methods of Evaluation: An accumulative point system will be utilized to determine the final grade that the student will receive for the class. Each student must make a grade of “C” or better in order to continue to the next class in the sequence. Skill classes that require “demonstration of procedures” (driving, handgun qualification, defensive tactics, etc.) will be graded as “Pass/Fail” only and will not receive a point evaluation score. However, each student **MUST** receive a “Pass” grade in each tactic/procedure in order to pass the entire course; failure to pass a skill assessment will result in a grade of “F” for the entire course regardless of any other course grades or point accumulation. As long as the student in skill classes receive a “PASS” score for each required competency, the following scale will be used to calculate the final grade based on the accumulation of all other points earned through testing scores:
- 90% or better of all possible points = A
 - 80%-89% of all possible points = B

(Note: Any student that receives a grade below “B” will not be permitted to proceed to the next session of the police academy and will be dropped from the academy. See also “Academy Rules and Regulations, Grade Policy” which are in full force and effect as if written in this Syllabus.)

- B. Textbook and Other Materials:
- TEXAS CRIMINAL AND TRAFFIC LAW MANUAL, Most Recent Edition (Bi-Annually revised to reflect most recent law), Lexis Nexis/Gould Publications.
 - Accident Investigator’s Template, Northwestern University, Traffic Institute
 - Athletic Gym trousers and top; athletic shoes
 - Towel and toiletries following workout

C. Course Outline:

<u>TOPIC</u>	<u>TCLEOSE UNIT #</u>	<u>HOURS</u>
PATROL/CONSULAR NOTIFICATION	42	42
SPANISH	16	16
CRISIS INTERVENTION TRAINING and MENTAL HEALTH CODE	27	16
FAMILY CODE – JUVENILE ISSUES	14	10
FAMILY VIOLENCE and RELATED ASSAULTIVE OFFENSES	26	20
HAZARDOUS MATERAILS	28	6
RACIAL PROFILING	30	4
Total Hours:		114