

**South Plains College**  
**Common Course Syllabus: PHYS 2426**  
**Revised 01/11/2023**

**Department:** Science

**Discipline:** Physics

**Course Number:** PHYS 2426

**Course Title:** Principles of Physics II

**Available Formats:** conventional

**Campuses:** Levelland

**Instructor:**

David Hobbs

Office: S67

Office Hours: TT 1:30 – 4:00 pm, F 8:30 – 11:30 am

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**Course Description:** Principles of physics for science, computer science, and engineering majors, using calculus, involving the principles of electricity and magnetism, including circuits, electromagnetism, waves, sound, light, and optics. Laboratory experiments supporting theoretical principles of electricity and magnetism, including circuits, electromagnetism, waves, sound, light, and optics; experimental design, data collection and analysis, and preparation of laboratory reports.

**Prerequisite:** PHYS 2425 Principles of Physics I and MATH 2414 Calculus II

**Credit:** 4 **Lecture:** 3 **Lab:** 3

**Textbook:** *Physics for Scientists and Engineers, 5<sup>th</sup> edition* by Randall D. Knight (Pearson, 2022). The textbook and Mastering Physics learning platform will be available through Blackboard.

**Supplies:** Scientific Calculator

**This course partially satisfies a Core Curriculum Requirement:**

Life and Physical Sciences Foundational Component Area (030)

**Core Curriculum Objectives addressed:**

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions
- **Teamwork**—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

**Student Learning Outcomes:**

Lecture Learning Outcomes - Upon successful completion of this course, students will:

1. Articulate the fundamental concepts of electricity and electromagnetism, including electrostatic potential energy, electrostatic potential, potential difference, magnetic field, induction, and Maxwell's Laws.
2. State the general nature of electrical forces and electrical charges, and their relationship to electrical current.
3. Solve problems involving the inter-relationship of electrical charges, electrical forces, and electrical fields.
4. Apply Kirchoff's Laws to analysis of circuits with potential sources, capacitance, and resistance, including parallel and series capacitance and resistance.
5. Calculate the force on a charged particle between the plates of a parallel-plate capacitor.
6. Apply Ohm's law to the solution of problems.
7. Describe the effects of static charge on nearby materials in terms of Coulomb's Law.
8. Use Faraday's and Lenz's laws to find the electromotive forces.
9. Describe the components of a wave and relate those components to mechanical vibrations, sound, and decibel level.
10. Articulate the principles of reflection, refraction, diffraction, interference and superposition of waves.
11. Solve real-world problems involving optics, lenses, and mirrors.

Lab Learning Outcomes - Upon successful completion of this course, students will:

1. Prepare laboratory reports that clearly communicate experimental information in a logical and scientific manner.
2. Conduct basic laboratory experiments involving electricity and magnetism.
3. Relate physical observations and measurements involving electricity and magnetism to theoretical principles.
4. Evaluate the accuracy of physical measurements and the potential sources of error in the measurements.
5. Design fundamental experiments involving principles of electricity and magnetism.
6. Identify appropriate sources of information for conducting laboratory experiments involving electricity and magnetism.

**Student Learning Outcomes Assessment:** Selected questions on tests will assess how well students have met targeted student learning outcomes.

**Course Evaluation:** Student grades will be based on daily work, homework, and tests. Final grades will be assigned based on overall point total, using the point values shown below:

Task	Points
Daily Work	25
HW & Tests	75

The letter grades will be based on a fixed scale as follows:

A: 89.5 – 100    B: 79.5 – 89.5    C: 69.5 – 79.5    D: 59.5 – 69.5    F: below 59.5

Borderline cases (within 0.5 points of the break) will be decided based on class participation.

**Attendance Policy:** Attendance and effort are vital to success in this course. Class attendance keeps you well connected to the course and gives you opportunities to ask questions and clear up confusions. Therefore, students are expected to be in attendance for every class session. Students who stop attending class will *not* be administratively dropped. *You* must complete the appropriate drop procedure or you may end up receiving a failing grade in the course at the end of the semester.

**Daily Work:** Daily work consists of reading quizzes and in-class practice with feedback (problem solving sessions and lab). These activities are meant to be formative exercises and are graded primarily on participation. Their purpose is to help develop understanding of the concepts and principles, to prepare you for the tests, and provide opportunities to practice making experimental observations and maintaining a lab notebook.

**Daily Work Grade Determination:** Your daily work grade (up to a maximum of 25 points) will be determined as follows:

Reading Quizzes: 13 quizzes worth  $\frac{1}{2}$  point each

Problem Solving Sessions: 18 sessions worth one point each

Lab: 5 labs worth two points each

**Homework:** Do your homework! There is no substitute. Students who don't put in a good effort often fail the course. Homework will be assigned and graded online with some detailed solutions written and handed in for review. Average of all chapter assignments will be used to determine the homework points (average homework percentage  $\times$  25 points). A better homework grade will replace your lowest test score.

**Tests:** Three tests will be given during the semester as shown on the course calendar. Each test will be worth 25 points. There will be no make-up tests given, so a test missed counts as zero. However, your lowest test grade will be replaced automatically by a greater homework score at the end of the semester. Thus, in addition to demonstrating your grasp of the subject and helping you to prepare for tests, a good homework grade provides "insurance" against a low or missing test grade.

### Tips for Doing Well

- Read "Preface to the Student" in the textbook. It's written for you!
- Students who have never had a high school physics course must be extra diligent in keeping up with the material. Lots of new concepts are introduced in each chapter. Keep up with the homework and readings to avoid getting overwhelmed.
- Attend classes and ask questions. If you have a question from a previous class, send me a quick email ahead of the next class and I will endeavor to respond, as time permits.
- Read ahead each day. Frame questions from your readings.
- Do the homework. Homework helps you internalize what you are learning and gives practice. Don't skimp! Students who try to get by without doing homework often fail the course. And your homework grade gives "insurance" against a low test grade.
- Time commitment. Learning physics is a time intensive process. Be sure to set aside enough time for both studying the textbook thoroughly and working homework. How much time you need will depend on your prior preparation. It's probably fair to say that most students underestimate the time commitment needed to excel.
- Study together. Explaining your thought process to others is a great way to clarify your thinking. You are encouraged to discuss homework problems with your peers. However, submitted written homework solutions must be your own. You will learn almost nothing by just copying what everyone else is doing.

- Meet individually with me. Don't hesitate to ask me for help. That's my job! To facilitate the most effective help, bring a list of questions you have and any attempted work with you when meeting with me.
- Online resources. There is a plethora of online physics resources. [Hyperphysics](http://hyperphysics.phy-astr.gsu.edu/) (<http://hyperphysics.phy-astr.gsu.edu/>) summarizes many course topics. Video tutorials can be viewed at Khan Academy (<https://www.khanacademy.org/science/physics>).

**Plagiarism and Cheating:** Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F (grade of zero) for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

**Diversity Statement:** In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Disability Statement:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the

Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Nondiscrimination Policy:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**Title IX Pregnancy Accommodations Statement:** If you are pregnant, or have given birth within six months, under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations, you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email [dburleson@southplainscollege.edu](mailto:dburleson@southplainscollege.edu) for assistance.

**Covid Statement:**

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu) or 806-716-2376. Proof of a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu).

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication.

Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

# Calendar

Phys 2426

Spring 2023

Week	Monday		Wednesday	
	Readings	Topics	Readings	Topics
1	01/16	Martin Luther King Day – No Class	01/18	Course Intro – Blackboard, Mastering Physics
2	01/23	Electric Charge, Coulomb’s Law	01/25	Electric Field, Superposition
	<b>Ch22</b>	Lab 1 – Basic Observations in Electrostatics	<b>Ch22/Ch23</b>	PS – Using Superposition to Find Electric Field
3	01/30	Electric Field of Continuous Charge Distributions	02/01	Symmetry, Electric Flux, Gauss’s Law
	<b>Ch23</b>	PS – Using Integration to Find Electric Field	<b>Ch24</b>	PS – Electric Flux and Enclosed Charge
4	02/06	Applying Gauss’s Law	02/08	Electric Potential Energy, Electric Potential
	<b>Ch24</b>	PS – Finding Electric Field using Gauss’s Law	<b>Ch25</b>	PS – Energy Conservation with Electric Potential Energy
5	02/13	Connecting Electric Field and Electric Potential	02/15	Capacitance, Energy Stored in an Electric Field
	<b>Ch25/Ch26</b>	PS – Finding Potential Difference from Electric Field	<b>Ch26</b>	PS – Finding Electric Field from Potential
6	02/20	Review of Chapters 22 through 26	02/22	<b>Test 1 Chapters 22 – 26</b>
7	02/27	Electric Current, Establishing and Maintaining a Current	03/01	Conductivity, Resistivity, Ohm’s Law
	<b>Ch27</b>	PS – Surface Charge on Current-Carrying Wires	<b>Ch27</b>	PS – Ohmic versus Non-Ohmic Devices
8	03/06	Kirchhoff’s Laws, Analysis of Simple Circuits	03/08	Multi-loop Circuits, RC Circuit
	<b>Ch28</b>	Lab 2 – Bulbs and Batteries	<b>Ch28</b>	PS – Applying Kirchhoff’s Laws
	03/13	Spring Break – No Class	03/15	Spring Break – No Class
9	03/20	Magnetic Field, Sources of Magnetic Field, Ampere’s Law	03/22	Forces and Torques Exerted by Magnetic Field, Magnetic Properties of Matter
	<b>Ch29</b>	Lab – 3 Basic Observations with Magnets	<b>Ch29</b>	PS – Magnetic Field Calculations
10	03/27	Induced Currents, Lenz’s Law, Faraday’s Law	03/29	Induced Fields, Inductors, LC and LR Circuits
	<b>Ch30</b>	PS – Applying Faraday’s Law	<b>Ch30</b>	PS – LC and LR Circuits
11	04/03	Review of Chapters 26 through 30	04/05	<b>Test 2 Chapters 26 – 30</b>
12	04/10	Not Electric and Magnetic Fields but Electromagnetic Field, Maxwell’s Equations	04/12	Electromagnetic Waves
	<b>Ch31</b>	PS – Applying Maxwell’s Equations	<b>Ch31</b>	PS – Wave Properties
13	04/17	AC Circuits – Phasors, RC Filter Circuits, Series RLC Circuit, Power in AC Circuits	04/19	Interference of Light, Young’s Double Slit, Diffraction Grating
	<b>Ch32</b>	PS – Parallel RC Circuit	<b>Ch33</b>	Lab 4 Double Slit Interference and Diffraction Gratings
14	04/24	Single Slit Diffraction, Circular Aperture Diffraction	04/26	Ray Optics -Reflection, Refraction
	<b>Ch33</b>	PS – Spectroscopy with a Diffraction Grating	<b>Ch34</b>	PS – Law of Refraction
15	05/01	Thin Lenses, Lens Maker’s Equation	05/03	Review of Chapters 31 through 34
	<b>Ch34</b>	Lab 5 – Thin Lenses		
16	05/08		05/10	<b>Test 3 Chapters 31 – 34 3:15 – 5:15 pm</b>

This schedule may be subject to change. Any necessary changes will be announced in class and through Blackboard.