

Common Course Syllabus
History 1301
Department of History

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1301 **Course**

Title: United States History I **Credit:** 3

Lecture, 0 Lab

Foundational Component Area of Core Curriculum: American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course Objectives:

1. **critical thinking:** demonstrates creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** demonstrates effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** demonstrates intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** demonstrates the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student know.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course

information sheet.

Learning Outcomes: Upon successful completion of this course, students should demonstrate familiarity with the pre-Columbian era to the Civil War/Reconstruction period. This would include the following themes:

- American settlement and diversity
- American culture
- religion
- civil and human rights
- technological change
- economic change
- immigration and migration
- creation of the federal government

Learning Outcomes: Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

ADA Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

Note to students with disabilities: If you have a disability-related need for reasonable academic adjustments in this course, please provide the instructor with a letter of accommodation from the Disability Services Office. If you need immediate accommodations or physical access, please arrange a meeting with the Disability Services Office before the next class meeting.

A complete list of **Student Support Services**, including the bookstore, financial aid, advising, the testing center and computer labs can be found here: <http://www.southplainscollege.edu/information-for/employees/employee-resources/part-time-faculty/ptfachand/student-support.php>

Campus Concealed Carry syllabus statement: Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

(http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

**Early American History
Course Instructions
HIST1301.001 and .023**

Instructor: Christina Bearden-White

Office: AD 121

Email: cbeardenwhite@southplainscollege.edu

Telephone: 806/716-2646

Office Hours: M 11 – 12 in TA 215, 1 – 4, W 2 – 4, F 9 – 10:30 and 11 – 12 in AD 121

Required Texts:

Corbett, P. Scott, et al. *U.S. History*. OpenStax College. Accessed June 3, 2015. You may download the textbook here: <http://openstaxcollege.org/textbooks/us-history> Click “Get this Book.” You may download a free copy, read the textbook online for free, or purchase a copy from the bookstore.

Primary Documents available each week through Blackboard. You are expected to have read the primary documents before we meet each week.

Craft, Ellen and William. *Running a Thousand Miles for Freedom*. Mineola, New York: Dover Publications, 2014.

The book is available from the bookstore on campus or can be found here:

<http://www.gutenberg.org/ebooks/585>

Grading of Course work:

Midterm Exam	20%
In class essay <i>Running a Thousand Miles for Freedom</i>	20%
Final Exam	20%
Weekly Assignments	40%

Primary Document, In-class Essay (20% of your grade)

A rubric and prompt for the essay over *Running a Thousand Miles for Freedom* will be given out at least two weeks prior to the due date.

Exams (40% of your grade)

There will be two exams approximately eight weeks apart. Each exam will cover materials for those weeks. For example, the first exam will cover weeks 1 – 8, the final exam will cover weeks 9 – 15. Exams will include lecture materials, assigned readings, and information from our in class discussions. Exams might include short answer questions and will include at least one comprehensive essay question that connect specific information from the readings with the broader themes of the course.

Weekly and In-class Assignments (40% of your grade)

Each chapter in *U.S. History* has a corresponding writing assignment in Blackboard. Complete each assignment as you finish the readings. The primary documents for each week are listed on the weekly schedule. They are provided in the Course Documents folder in Blackboard. Some of your weekly assignments are response papers based on the assigned primary documents. In-class note quizzes may also be part of this grade. **Please note: no quiz or response paper will count after its due date.**

Important Dates and Deadlines

Midterm Exam	March 6, in class.
In-class essay <i>Running a Thousand Miles for Freedom</i>	March 27, due in class.
Chapter Assignments	Each Thursday, by 11pm.
Reading of Primary Sources	Before class each day.
Final Exam	HIST 1301.001 – May 6 at 8am. HIST 1301.002 – May 8 at 3:15pm

Course Rules

Late Assignments: Make-up exam, quizzes, and papers are not allowed without a written excuse for absence. Only when you have presented your written excuse will you be allowed to make up an exam or assignment and it must be within ONE WEEK of your return to class. There may be a **5 point** penalty for each day an assignment is late after the original due date.

Feedback: I will reply to all messages or emails within 48 hours during the week. I will grade your short essays in two week. I will grade exams within two weeks. I typically grade Discussion Board posts in the week they are required. I will not respond to every discussion post, rather, I might add something or emphasis a point made in the post. Sometimes I ask for clarification if I am unsure what the poster was trying to share

Be Considerate: Please do not text or take calls during class.

Attendance: If you make a habit of coming to class late, your absence at the beginning of class will be considered an absence for the day. Two days tardy equals a missed day. Your 4th absence may result in being dropped from the class. However, it is your responsibility to drop the class if you are no longer able to attend.

Discussion Boards: Some of your weekly assignments will use the Discussion Board tab in Blackboard. Those will be indicated by date and I will post a discussion question two weeks before the due date as well as instructions for that discussion board. During the semester, I will also post links in the Discussion Board to address any questions you might have about the Syllabus, Exams, Response Papers, and Blackboard. Please post any question you might have on the appropriate Discussion Board. Please do not hesitate to email me or message me through Blackboard with any issues of a more personal nature or if the discussions do not fully answer your questions. I check my messages and emails for the last time each weekday before 5 pm; please do not expect an answer between 5 pm and 9 am or while I am in a class.

Netiquette: Netiquette is the etiquette used online. Remember, every poster on Blackboard is a living, breathing, human being. There will be no negativity in this class. It should be a positive exchange of ideas. If you disagree with someone's post, please address why. Do not troll or flame your fellow students. Remember to treat people with the same respect as you would in person. Please don't use ALL CAPS; this is the same as yelling. Do not use extra-large font to make your point or font that is hard for people to read. Simply put – be polite.

Plagiarism will not be tolerated: I consider academic dishonesty (cheating, fabrication, plagiarism, interference with another student's work) to be serious misconduct. Anything that is plagiarized will receive an automatic Zero (0) and possible expulsion from the course. **Simply stated, plagiarism is claiming another author's work as your own.** If you quote or use another author's work, you must cite that author. You can find information about proper citation here: <http://www.southplainscollege.edu/information-for/current-spc-students/library/cslibrary/vl/plagiarism.php> Again, Plagiarism in any form will not be tolerated in this class. If you are unsure what constitutes plagiarism, please feel email or meet with me as soon as possible.

Other concerns: I strongly encourage you to meet with me or to email me at the beginning of the course to discuss any circumstances that might affect your performance in this class. If you have any difficulty during the semester, please contact me immediately. I cannot assist you if I do not know you have a problem.

It is important for you to know that all faculty members are mandated reporters of any incidents of sexual misconduct. That means that I cannot keep information about sexual misconduct confidential if you share that information with me. Crystal Gilster, can advise you confidentially as can any counselor in the Health & Wellness Center. They can also help you access other resources on campus and in the local community. You can reach Ms. Gilster at 716-2563 or cgilster@southplainscollege.edu or go by the Health and Wellness Center. You can schedule an appointment with a counselor by calling 716-2529.

Course Schedule – Hist1301.001 and .023

Week 1, January 14 - 18 Welcome and Native American Societies before 1492

Readings: Chapter 1, *U. S. History*

Primary Sources: Bartolomé de las Casas, *A Short Account of the Destruction of the Indies*, assigned through Blackboard. Primary documents are best understood in context with the textbook readings.

Week 1 Assignments, complete by Thursday, January 24th at 11pm.

Week 2, January 21 - 25, Early Contact and European and African Settlement

No Class on Monday, January 21st – Martin Luther King Holiday

Readings: Chapter 2 & 3, *U. S. History*

Primary Sources: Timbuktu World Heritage Site and *The Toleration Act*, assigned through Blackboard. Primary documents are best understood in context with the textbook readings.

Week 2 Assignment, complete by Thursday, January 24th at 11pm.

Week 3, Jan 28 – Feb 1, The Religious Colonies and the Middle Colonies and Southern Colonies

Readings: Chapter 3 & 4, *U. S. History*

Primary Sources: William Penn, *Some Account of the Province of Pennsylvania* (1681), assigned through Blackboard. Primary documents are best understood in context with the textbook readings.

Week 3 Assignment, complete by Thursday at 11pm.

Week 4, February 4 -8, Colonial Crisis

Readings: Chapter 5, *U. S. History*

Primary Sources: Jonathan Edwards, *On the Great Awakening*, assigned through Blackboard.

Primary documents are best understood in context with the textbook readings.

Week 4 Assignment, complete by Thursday at 11pm.

Week 5, February 11 - 15, Road to Revolution

Readings: Chapter 6, *U. S. History*

Primary Sources: *A Royal Proclamation of 1763*, assigned through Blackboard. Primary documents are best understood in context with the textbook readings.

Week 5 Assignment, complete by Thursday at 11pm.

Week 6, February 18 - 22, Revolution and War

First Day to register for Spring Interim and Summer Classes – February 18th.

Readings: Chapter 6, *U. S. History*

Primary Sources: *The Coercive Acts* (1774) and the *Declaration of Independence*, assigned through Blackboard. Primary documents are best understood in context with the textbook readings.

Week 6 Assignment, complete by Thursday at 11pm.

Week 7, February 25– March 1, Impact of the Revolution

Readings: Chapter 7, *U. S. History*

Primary Sources: *Articles of Confederation*, assigned through Blackboard. Primary documents are best understood in context with the textbook readings.

Week 7 Assignment, complete by Thursday at 11pm.

Week 8, March 4 - 8, Unsettled Domestic Issues**Deadline for Spring Graduation – March 6th.**

Readings: Chapter 8, *U. S. History*

Primary Sources: *The Constitution of the United States of America* and *the Bill of Rights*, assigned through Blackboard. Primary documents are best understood in context with the textbook readings.

Week 8 Assignment, complete by Thursday at 11pm.

Midterm Exam March 6.**Week 9, Spring Break, March 11 – 15. No Classes. No Homework.****Week 10, March 18 – 22, Industrial Revolution**

Readings: Chapter 9, *U. S. History*

Primary Sources: *Life at Lowell Mills*, assigned through Blackboard. Primary documents are best understood in context with the textbook readings.

Week 9 Assignment, complete by Thursday at 11pm.

Week 11, March 25 – 29, Jacksonian America and Slavery in a Democracy?

Readings: Chapter 10, *U. S. History*

Primary Sources: Harriet Jacob's *Incidents in the Life of a Slave Girl*, excerpts, assigned through Blackboard. Primary documents are best understood in context with the textbook readings.

Week 10 Assignment, complete by Thursday at 11pm.

In-class essay over *Running a Thousand Miles for Freedom* in class on March 27th.**Week 12, April 1 - 5, Industrial Growth and Abolition, Religion, and Reform**

Readings: Chapters 13, *U. S. History*

Primary Sources: Sojourner Truth, *Ain't I a Woman*, and the *Declaration of Sentiment, Seneca Falls*, assigned through Blackboard. Primary documents are best understood in context with the textbook readings.

Week 11 Assignment, complete by Thursday at 11pm.

Week 13, April 8 - 12, Manifest Destiny

Readings: Chapter 11, *U. S. History*

Primary Sources: John L. O'Sullivan, 'Annexation' (1845), assigned through Blackboard. Primary documents are best understood in context with the textbook readings.

Week 12 Assignment, complete by Thursday at 11pm.

Week 14, April 15 - 19, Uneasy Peace to Bitter Conflict

Readings: Chapter 12 & 14, *U. S. History*

Primary Sources: *A Declaration Of The Immediate Causes Which Induce And Justify The Secession Of The State Of Mississippi From The Federal Union* and *DECLARATION OF CAUSES: February 2, 1861; A declaration of the causes which impel the State of Texas to secede from the Federal Union*, assigned through Blackboard. Primary documents are best understood in context with the textbook readings.

Week 13 Assignment, complete by Thursday at 11pm.

Week 15, April 23 - 26, The Civil War and Reconstruction.

No Class on April 22 – Easter Break.

Last Day to Drop Classes – April 25

Readings: Chapter 14 & 15, *U. S. History*

Primary Sources: *Lincoln's Remarkable Second Inaugural Address*, assigned through Blackboard.

Week 14 Assignment, complete by Thursday at 11pm.

Week 16, April 30 – May 4, *Death and the Civil War and Reconstruction.*

Readings: Chapter 16, *U. S. History*

Primary Sources: *The Second Reconstruction Act*, assigned through Blackboard.

Week 16 Assignment, complete by Thursday at 11pm.

May 7 - 11, Final Exams

Final Exam: HIST 1301.001 – May 6 at 8am

HIST 1301.023 – May 8 at 3:15pm